



WHITE CITY SCHOOL

Home of the Wolverines

Student Agenda 2009 - 2010

School Motto

“Working Together for Success”

School Colours – Red, White and Black

School Team Name – White City Wolverines

Mission Statement

To provide a learning environment that is safe, kind and respectful so all students can achieve success as lifelong learners and become responsible, contributing citizens in our communities.

Mr. Terry Kuz, Administrator
terry.kuz@pvsd.ca

Ms. Beverly Bjornson-Kowalchuk, Administrator
beverly.bjornson-kowalchuk@pvsd.ca

Box 309 Station Main
30 Kingsmere Avenue
WHITE CITY, SK S4L 5B1

Phone: (306) 781-2115
Fax: (306) 781-2567
E-Mail: whitecityschool@pvsd.ca
Website: <http://whitecity.pvsd.ca>

This agenda belongs to:

Name: _____

Address: _____

City / Town: _____ Province: _____

Postal Code: _____ Home Phone: _____

Homeroom Teacher: _____ Intramural House: _____

PRAIRIE VALLEY SCHOOL DIVISION #208

Central Office

3080 Albert Street North

P.O. Box 1937

Regina, SK S4P 3E1

Phone: (306)949-3366 Fax: (306)543-1771

Toll Free: 1-877-266-1666

Email: reception@pvsd.ca

Website: www.pvsd.ca

OUR MISSION

To inspire and empower one another.

OUR VISION

Leadership in learning and life.

OUR SHARED VALUES

CELEBRATION

We value the celebration of achievement.

LEARNING

We value a holistic learning community. We strive to provide meaningful, creative, and innovative learning opportunities for all.

COMMUNICATION

We value open and transparent communication.

DIVERSITY

We value diversity and the rich array of participants within our school division, and actively understand the ideas of others.

LEADERSHIP

We value cooperative and collaborative relationships.
We are committed to responsible leadership.

INTEGRITY

We value integrity and ethical behavior. We expect professionalism characterized by honesty, respect, commitment, and dedication.

RESPECT

We value a culture of mutual respect, understanding, and cooperation.
We strive to create safe, positive nurturing environments.

VISIONING

We value a realization of learning potential. We strive to establish clear direction and high expectations through our visioning and strategic planning processes.

For the current listing of Central Office Staff and the Board Members please refer to the Prairie Valley School Division web site at www.pvsd.ca.

DEAR PARENTS/GUARDIANS AND SCHOOL COMMUNITY MEMBERS:

On behalf of Mrs. Kowalchuk and the entire school staff, we welcome you to White City School. We extend best wishes to you and your child on a successful and rewarding year.

The pages of this agenda are filled with information about your school. Parents and students are encouraged to read through the agenda together. Feel free to ask your child's teacher or the school administration for additional information.

The White City School staff is here to help students develop lifelong skills and promote a positive sense of well-being. It is our pleasure to work together with parents and community members to achieve success. We are glad you are part of the WCS community.

Sincerely,

Mr. Terry Kuz
Principal

SCHOOL PROFILE

About Our School

White City School was built twenty-seven years ago. The official opening was on December 1, 1982, as a K-6 school with 155 students and 9 staff.

Today approximately 560 students, from Kindergarten to Grade 8, attend White City School. The staff is comprised of full-time and part-time positions with a total of 44 members.

School Curriculum

Each school follows the Ministry of Education's provincially prescribed curriculum. As well, students' educational needs are supported through a variety of services and programs including locally developed initiatives, school resource centers, learning services teams, counselors, learning assistance centers and access to educational psychologists and speech-language pathologists.

School Highlights

White City School provides a quality academic program with a school wide reading, spelling and writing program, a fully-equipped computer lab with internet access, a hands-on approach to science and excellent math resources.

Student leadership is encouraged with an active Student Leadership Council (SLC), a student produced yearbook, student-directed assemblies and special activities. Many extra-curricular activities are provided such as athletics, drama and band.

The school meets the needs of its diverse population with many different programs. We participate in the *BeCool* Conflict Management Program, Barbara Coloroso's *Anti-Bullying* Program, *PAHL* – Promoting Active Healthy Lifestyles, and Premier *Stop Bullying* and *Making Character Count* programs.

School Goals

Our goal at White City School is to further the intellectual, social, aesthetic and physical development of each child. We strive to achieve this by providing an all encompassing educational experience, encouraging each child to discover his/her individual potential. As a staff we will provide a safe learning environment that fosters co-operation, positive self-esteem and an awareness of and a respect for the rights of others. We strive to create a school culture which emulates behaviours of **kindness and respect** to all.

White City School staff is committed to:

- recognizing the diverse individual needs of students
- accommodating different roles and styles of learning
- supporting the individual learner's developmental needs and interest
- inclusion of all students
- promoting active learning
- involving students in making decisions about their own learning
- encouraging student leadership, self-evaluation, and academic skills
- conferencing – individual, student-led and parent/student/teacher
- educating and being positive role models for students about healthy lifestyles

Parent Involvement

Parents are encouraged to participate in the school. If you are interested in volunteering, please call us at 781-2115. The School Community Council welcomes parents to attend meetings and become involved. They support school programs and special events. More information can be found on our website at <http://whitecity.pvsd.ca>.

Hours of Instruction

K-8 Schedule

8:40	Teacher Supervision
8:50	Entry Bell
8:55	Period 1
	O' Canada and Announcements
9:50	Period 2
10:40	Recess
10:55	Period 3
11:45 - 12:40	Lunch
12:40	Period 4 (Announcements/DEAR (Drop Everything and Read))
1:30	Period 5
2:20	Recess
2:35	Period 6
3:25	Homeroom/Agendas
3:30	Bus Students Dismissed
3:33	Town Students Dismissed
3:40	Busses Leave

Prairie Valley School Division No. 208
2009-2010 School Year

STUDENT CALENDAR

MONTH	TEACHING & STUDENT DAYS	DATE
September	Staff Meeting & Teacher Prep (Non Student Day) School PD/PLC & Prep (Non Student Day) PVSD Teacher Opening Institute (Non Student Day) School Break (No School) Labour Day (No School) Student Registration & Classes Begin	Tuesday, September 1, 2009 Wednesday, September 2, 2009 Thursday, September 3, 2009 Friday, September 4, 2009 Monday, September 7, 2009 Tuesday, September 8, 2009
October	Division-wide Curriculum PD (Non Student Day) Thanksgiving Day (No School)	Friday, October 2, 2009 Monday, October 12, 2009
November	Remembrance Day (No School) Parent/Student/Teacher Conferences Non Student Day (in lieu of conferences)	Wednesday, November 11, 2009 Wednesday, November 25, 2009 and Thursday, November 26, 2009 Friday, November 27, 2009
December	Last Day of Classes for Students & Staff (early dismissal) Christmas Vacation	Tuesday, December 22, 2009 Wednesday, December 23 to Tuesday, January 5 inclusive
January	Classes Resume	Wednesday, January 6, 2010
February	Staff Meeting, School PD/PLC & Prep (Non Student Day) Semester II Begins for High School Students Family Day (No School) Winter Break (No School) Winter Break (No School) Teachers Convention (Non Student Day) PVSD/PVTA PD Day (Non Student Day) Classes Resume	Monday, February 1, 2010 Tuesday, February 2, 2010 Monday, February 15, 2010 Tuesday, February 16, 2010 Wednesday, February 17, 2010 Thursday, February 18, 2010 Friday, February 19, 2010 Monday, February 22, 2010
March	School Break (No School) Parent/Student/Teacher Conferences	Friday, March 12, 2010 Monday, March 29, 2010 and Tuesday, March 30, 2010
April	Non Student Day (in lieu of conferences) Good Friday (No School) Easter Break (No School) Classes Resume Staff Meeting, School PD/PLC & Prep (Non Student Day)	Thursday, April 1, 2010 Friday, April 2, 2010 Monday, April 5 to Friday, April 9 inclusive Monday, April 12, 2010 Friday, April 30, 2010
May	School Break (No School) Victoria Day (No School)	Friday, May 14, 2010 Monday, May 24, 2010
June	Report Card Day & Last Day of Classes (early dismissal) Staff Meeting/Year End Closure & Prep (Non Student Day)	Tuesday, June 29, 2010 Wednesday, June 30, 2010

Note: Early dismissals (2:30 p.m.)

- **Tuesday, December 22, 2009 and Tuesday, June 29, 2010**

Parent/Student/Teacher Conferences (4:00 to 8:00 p.m.)

- **Evenings of Wednesday, November 25, 2009 and Thursday, November 26, 2009**
- **Evenings of Monday, March 29, 2010 and Tuesday, March 30, 2010**

WHITE CITY SCHOOL STAFF

2009 / 2010

Principal	Mr. Terry Kuz
Vice – Principal	Mrs. Beverly Bjornson-Kowalchuk
Kindergarten	Mrs. Tana Hoff
Kindergarten	Ms. Donna Marshall
Grade 1	Mrs. Shauna Harder
Grade 1	Mrs. Lorie Paulhus
Grade 1	Mrs. Janice Tuchscherer
Grade 2	Ms. Barb Gurski
Grade 2	Mrs. Marilyn Mayes-Wilson
Grade 2	Mrs. Jodie Silvester (Miss Brittney Herperger)
Grade 3	Ms. Krista Fowler
Grade 3	Mrs. Sandra Gray
Grade 3	Mrs. Bonnie Nagel
Grade 4	Mrs. Marcy Comfort
Grade 4	Ms. Carole Hubick
Grade 4	Ms. Sandy Nasewich
Grade 5	Mrs. Janice Brown
Grade 5	Ms. Carol Clausen
Grade 5	Mr. Ryan Wheeler
Grade 6	Ms. Holly Bradley
Grade 6	Ms. Shirley Thibault
Grade 7	Mrs. Joyce Dudley
Grade 7	Mr. Scott Rosnau
Grade 7	Miss Kristin Sampson
Grade 8	Mrs. Kirsten Hleboff
Grade 8	Mr. Shaun Horsman
Arts Education	Mrs. Tara Prystay-Thiessen
Band	Mr. David Popoff
Physical Education	Mrs. Gerri Grad
Grade 7/PE	Ms. Danyelle Watson
Student Support	Ms. Lori Huck
Student Support	Ms. Stephanie Leach
Student Support	Ms. Fran Morphy
Librarian	Mrs. Sue Hewitt
Library Technician	Mrs. Lisa Wright
Administrative Assistants	Mrs. Monica Reinkens
	Mrs. Shannon Schwartz
	Mrs. Kim Strudwick
Educational Assistants	Mrs. Laura Swan
	Mrs. Lisa Koch
	Mrs. Val McFarlane
	Mrs. Mandi Wozney
Custodian	Mrs. Mavis Halvorson
Custodian / Canteen	Mrs. Joan Strom

PERIOD	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
LUNCH						

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BLOCK SCHEDULE – MIDDLE YEARS STUDENTS

	<u>Sept. 8 – Nov. 12</u>	<u>Nov. 13 – Jan. 29</u>	<u>Feb. 2 – Apr. 22</u>	<u>Apr. 23 – Jun. 29</u>
<u>Grade 7/8</u>				
Art ED – Art A	7A	8B	8A	7B
Art ED – Art B	7B	7A	8B	8A
Career Ed	8A	7B	7A	8B
Health	8B	8A	7B	7A

Goal Marks – Middle Year Students

We believe that the skill and habit of goal setting is an important life skill. The chart below provides an opportunity for students along with their parents/guardians to set academic goals. The goals may be written as an average percentage for the term.

Evaluation Scale:

- Excellent Level – 90 to 100%
- Very Good Level – 80 to 90%
- Good Level – 70 to 80%
- Fair Level – 60 to 70%
- Beginner Level – 50 to 60%

Students are encouraged to set academic goals through discussion with their parents and subject teachers. The goal mark is the mark for which a student is striving. Goal marks should not be set below 60%.

Student: _____ Homeroom: _____

TERM SCHEDULE	TEACHER	TERM 1		TERM 2		TERM 3	
		GM	MA	GM	MA	GM	MA
Language Arts							
Mathematics							
Science							
Social Studies							
Physical Education							
French							
Arts Ed.							
Band/Music							
Computer Education							
Drama							

BLOCK SCHEDULE	TEACHER	GM	MA
Arts Education - A			
Arts Education - B			
Career Education			
Health Education			

Parent Signature: Term 1 _____
 Term 2 _____
 Term 3 _____

GENERAL INFORMATION AND GUIDELINES

ADMISSION OF PUPILS TO SCHOOL

1. Children enrolling in school for the first time need documentation of age. We will require a copy of his/her Certificate of Birth or Saskatchewan Health Card as proof of age.
2. Children who are five years of age as of December 31, 2009, will be admitted to kindergarten.

ALLERGY ALERTS – Nuts / Perfumes

- **Nut-free products in the school only.** Some students have severe nut allergies. Please ensure that **NO** items containing nuts or traces of nuts are sent to school. The danger of a student with a severe allergy would leave us in a difficult position and it could be **LIFE THREATENING**. Thank you!
- Aerosol sprays, such as deodorants, hair sprays and perfumes are not to be brought to the school, as these are a concern to our students with asthma.

ARRIVAL

Our school operates from 8:55 a.m. to 11:45 a.m. and then 12:40 p.m. to 3:30 p.m. on a daily basis. **We ask that town students not arrive at school before 8:40 a.m. or 12:30 p.m. unless they are involved in extra curricular activities. Students arriving by bus before 8:45 a.m. will be supervised.** The staff is generally in the school prior to 8:25 a.m. but staff meetings, parent-teacher conferences and special preparations for class are often scheduled at this time. Your cooperation is greatly appreciated.

ASSEMBLIES

Assemblies are planned to be educational, to promote activities or to recognize student achievement. Students are expected to be courteous to the performers, presenters and fellow students by remaining quiet and behaving appropriately.

ATTENDANCE

We expect that every student will strive for full attendance and punctuality in each class. The school attendance policy is based on:

- *the direct correlation between attendance and academic success*
- *legal considerations of student attendance*
- *responsibilities of parents, teachers and students*

The Education Act states that children must attend school until they reach the age of sixteen years. Furthermore, the Act requires that every student (regardless of age) shall “attend school regularly and punctually”.

- **Absence** – The only “excusable” reasons for absence are illness, a medical appointment or a family emergency. A parent or guardian must call the office to report a student absence. You can report an absence using message manager before school hours or by calling the office after 8:00 a.m. If phone contact is not made before 9:00 a.m. or 12:40 p.m., parents will be contacted by the office to verify the absence. Students who arrive at school while classes are in session must check in at the office before proceeding to class. If for unforeseeable circumstances a student must leave the school during the day, he or she must sign out at the office. Students are responsible for all work missed.

- **Extended Leave** – Although we do our best to support students requiring extended leave, we cannot assume responsibility for their achievement. Arrangements should be made by the home to acquire work assignments from subject teachers. The school is under no obligation to provide different examinations or considerations.
- **Irregular Attendance** – When a student’s absence is, in the judgment of the teacher, adversely affecting his/her academic achievement, the teacher will discuss the concern with the student, contact the parent/guardian and alert the administration to discuss possible remedies.
- **Vacations During Instructional Time**
Students who will be away from class for vacations are asked to notify the classroom teacher two weeks in advance. In many cases, teachers **can not** provide homework ahead of the normally planned curriculum schedule. Once students return from vacation, they are expected to complete missed assignments as outlined by the teacher.

BAND

Band is offered as an elective for grades 6 – 8 students. The Band Program requires that all participating students attend lunch band once in the six day school cycle.

BICYCLES, SCOOTERS, ROLLER BLADES, AND SKATE BOARDS

Students who ride bicycles or scooters to school are encouraged to leave them in the appropriate stands and **lock** them! We do our best to ensure that nothing happens to these items, but we cannot accept responsibility for damage or theft. Scooters, roller blades, and skate boards are not to be used on school property during the school

day, recesses and noon-hour breaks. We recommend that students wear the appropriate safety gear when riding a bike, scooter, roller-blading, or skate boarding.

BILLETS

All students (town and rural) from grades K to 8 require billets. Billets are necessary in the event of storms, highway closures, etc. which might prevent parents from picking up their children from the school.

BIRTHDAY BOOKS

The White City Optimist Club has provided funding for the *Birthday Book* program. Birthdays are announced daily and students then come to the office to select a book.

BUSSING – Student Conduct

The general rules that apply to students traveling on a school bus, regardless of whether or not it is regular bus service to and from school, or any co-curricular or extra-curricular trip, are:

- Students should be ready to board the bus at the appointed pick-up time, both before and after school.
- Students are to show respect to the driver and to understand the driver is the person in charge at all times when they are on the school bus.
- The driver has the right to assign seating.
- Students must observe the instructions given by the driver when they are boarding or leaving the bus.
- No student should attempt to board or leave the bus while it is in motion.
- All students must stay in their seats while the bus is in motion.
- Profanity is not permitted.
- No part of the body should protrude out of an open window.
- The use of tobacco products, alcohol and non-medical drugs are prohibited.

Note: Students and parents need to be aware that the busses are at capacity and do not provide after school bus service for non-registered bus route students. After school play dates must be arranged ahead of time and transportation arrangements are the responsibility of students and parents. You can contact the bus shop at 949-6566 for route information.

CANTEEN

The school canteen is open to students from grades 5 to 8. The canteen offers nutritious foods ranging from yogurt tubes and veggie trays to fresh baked goods. The canteen is open daily from 11:45 a.m. to 12:15 p.m. Grade 5 – 8 students are not permitted to purchase items from the canteen for students in grades K – 4.

Students are responsible to clean up their lunch areas. Recycling bins and garbage cans are located throughout the school. With more than 240 students at the middle years level, we must all work together to keep our school clean.

CARE OF PROPERTY

- Students are expected to respect school property. All repairs or replacements, which result from carelessness or malicious damage, will be paid for by the individual or group responsible.
- Middle Years students can help keep the school clean by using good judgment in taking dirty shoes off when entering the school. Shoes **must** be removed in snowy, wet or muddy conditions.
- Students are responsible for the care of their own property. All personal textbooks, and gym equipment should be clearly marked with the owner's name. Large amounts of money or valuable items such as jewelry, I-Pod's, MP3's, cellular phones, etc. should not be brought to school. The school carries no insurance on student property and cannot guarantee secure lockers.

CHANGE OF ADDRESS/PHONE NUMBER

Please notify the office if you have a change of address, home phone, work phone or cell phone number.

CLOTHING

Students are expected to dress in a neat and acceptable manner. No belly button or midriff is to be exposed. Outfits with “**spaghetti straps**” are not to be worn. Garments suggestive of sex, alcohol, drugs or racial discrimination are not acceptable. **Hats** are not to be worn in the school, except for special events. Footwear must be worn in the building at all times. Please ensure your footwear does not mark the floors.

COMPUTER USE POLICY

White City School has an exceptionally well equipped computer lab, along with a mini lab and networked computers in each classroom. One major component of this learning is to impress on users the responsibility that goes along with the privilege of accessing our equipment. Students are required to adhere to the WCS Computer Use Policy, displayed below.

White City School Internet/World Wide Web Acceptable Use Policy for Computers

The Internet is an electronic highway connecting thousands of computers all over the world and millions of individual users. Our goal in providing this service to students and staff is to promote learning and teaching through resource sharing, innovation, and communication.

The Internet is a global system of computers connected by telephone or cable lines. It is a fluid environment of constantly changing, unregulated information. It is a two-way communication tool, which enhances the ability to engage in new and exciting learning opportunities. Using computers in practical applications and accessing information via the Internet are skills that users need now and will need in the future.

It is impossible to predict, with certainty, the accuracy and age-appropriateness of material that users may access. It is possible that Internet users might access sites that could be considered objectionable. While reasonable steps to prevent such access will be taken, it is not possible to guarantee that users will not accidentally or purposely find inappropriate materials.

It is an expectation that White City School computer resources are to be used in a reasonable, efficient, ethical, moral and legal manner in accordance with the mission statements, values, understanding and beliefs of the Prairie Valley School Division and White City School.

White City School considers all connections to remote locations on the Internet as "Electronic Field Trips." Therefore, the rules that apply to student conduct on regular field trips also apply to these Electronic Field Trips.

With access to computers and people all over the world also comes the availability of materials that may not be considered of educational value in the school setting. On a global network it is impossible to control all materials; however, we believe that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may obtain material that is not consistent with the education goals of White City School.

Guideline for Acceptable Use of Computers and the Internet

1. Any use of the Internet shall be for the exchange of information in order to further a person's education and research.
2. At all times, consider the following standards: Is it safe? Is it appropriate?
3. Do not view, display or send offensive text and pictures. Should you accidentally come across material of this nature, it is the student's responsibility to leave the offending site immediately.
4. Use appropriate language when communicating with others on the Internet.
5. Never give out personal information such as your home address or telephone number.
6. Obtain the consent of your teacher before:
 - Sending e-mail
 - Accessing chat line/discussion groups/newsgroups

- Printing
7. Do not download inappropriate sounds, videos or graphics.
 8. Do not download or install programs onto any computer.

Students will be held accountable for their actions and will lose their privileges if the *Guidelines of Acceptable Use* is violated.

CONTACTING A STUDENT

If you need to talk to your son/daughter during school hours, we recommend that you call at the breaks or during the noon hour if possible. Please restrict requests for immediate contact with a student to genuine emergencies only.

DISCIPLINE POLICY

Lifelong success depends, in part, on learning to make responsible decisions. We are confident that clearly stated and fairly applied school rules will teach our students to be responsible for their actions and make school a positive and motivating experience. Behaviours which are considered essential to a positive learning experience include:

- following directions
- coming to class prepared to work and with an attitude to learn
- coming to class on time
- respecting your own and other's personal space
- respecting your own and other's rights to an education
- completing assigned homework
- following school rules

Some of the consequences for inappropriate behaviour may include the following:

- verbal reprimand
- seating change
- removal of privileges
- parent/student conferences
- reduction of marks
- work duty
- time out (in or out of class)
- restitution
- study hall/community service
- independent time on task (ITOT)

Monitoring Student Behaviour

If all those involved in the education of a student are informed, we can work together to better ensure student success. Staff will record all incomplete homework, lates and minor incidents in a binder at the office. More serious behaviour incidents will be recorded on a discipline form and forwarded to the office. Weekly progress reports or interim progress reports are other options available to monitor behaviour.

Minor Incident – A minor incident refers to frequent or chronic failure to comply with essential behaviour expectations, for which a student may receive an in-school study hall or an independent time on task. The time out can range from one class period to two full days as determined by staff.

Study Hall – (for grades 6-8 students only) An accumulation of more than four *lates* per year or two *lates* per term, running in the school, chewing gum and other minor incidents will result in a study hall. These are served at noon. Any student who chooses to miss a study hall will receive one additional study hall. A second consecutive missed study hall will result in referral to the administration.

Limiting Extra-Curricular Involvement -

Students who choose to participate in extra-curricular programs represent our school and gain special skills through these experiences. However, if a student is not completing homework or is not behaving appropriately, it is important for them to take time out to re-focus.

- All students who choose to participate in extra-curricular activities must sign a WCS extra-curricular contract.
- Should an incident occur on the day a game/practice is scheduled, the student may not be eligible to participate.
- Once a student has **five** recorded behaviour incidents, he/she may be suspended from extra-curricular activities for two weeks.

- After the two week period has been served, the student may return to activities with approval from the coordinator(s).
- The staff will continue to monitor the student's behaviour.
- Participating in extra-curricular activities is a privilege not a right!

Suspension for Major Incidents -

Violations of the following nature are considered more serious and will be considered a major incident:

- disrespect for staff
- direct opposition to authority
- habitual neglect of duty
- verbal/non-verbal threats
- use of improper or profane language (or gestures)
- fighting or physical abuse
- willful destruction of property/theft
- conduct deemed injurious to the moral tone or well-being of the school
- mental, physical and sexual harassment

Consequences for Major Incidents:

- independent time on task ½ to 3 days
- out-of-school suspension for 1-3 days
- out-of-school suspension for 4-10 days
- indefinite suspension with referral to the Board of Education

EVACUATION AND FIRE DRILLS

Evacuation and fire drills are held periodically throughout the year. When the alarm is heard, students under the direction of the classroom teacher follow the school safety plan. The school is constructed in such a way that students are safe for a reasonable amount of time. Therefore, the office will advise classes of the location of the fire and the subsequent procedures students should follow. In cases where smoke is visible, we ask students to leave the school through the nearest exit.

EXTRA-CURRICULAR ACTIVITIES

The school recognizes the importance of strong programs. It is our belief that school programs should stress academic, aesthetic, athletic, leadership, social and emotional attributes in students. All students are encouraged to participate in some aspect of the school's clubs and interest groups. We believe this is an excellent way for students to develop personal interests, skills, self-confidence, self-esteem and lifelong friendships. We have the following programs in place:

Teams:

Volleyball	Soccer	Golf
Basketball	Badminton	Track
Flag-Football		

Clubs:

Yearbook	Drama	Chess
Jazz Band	Debate	PAHL

Intramurals:

Basketball	Volleyball	Soccer
Badminton	Floor Hockey	
Indoor Ringette		
Cooperative Games		

Student Service:

- SLC Executive
- SLC Committees:
 - 6-8 Lunch Days
 - Spirit
 - Athletics
 - Special Events
 - Technology
 - Environmental

Intramural activities are held during the noon hour for grade 6-8 students. They include a wide variety of activities designed for maximum participation under the direction of the athletics committee of the SLC.

School teams for both girls and boys are organized for grades 6-8. Anyone interested in playing on a team is encouraged to try out! We believe that to develop team and school spirit, it is important to have a

competitive school team. Coaches will work with the teams to meet this objective. This does not mean a *win at all costs* attitude, but rather a feeling of commitment, loyalty and hard work by the individual for the team. It also means that if numbers warrant, teams will have try-outs at the beginning of the season and eliminate some players based on skill level, attitude and work ethic. Once on the team, some players may receive more or less playing time, as seen fit by the coaches, based on skill level, attitude, work ethic and attendance at practices.

Players not making the junior teams are welcome to join the pee wee teams. This not only allows them to be involved in the game, but also gives them the chance to continue developing their skills for a better chance next year. If players are not interested in the pee wee teams, they are encouraged to participate through the intramural program.

Some other activities planned for student enjoyment are: dances, pep rallies, luncheons, spirit days and student vs. staff matches. Something is always happening in the school for your benefit. Please take advantage of it and *participate!*

Code of Conduct Contract

It is a privilege to represent this school in curricular and extra-curricular activities. Certain responsibilities come with this privilege. Every student is expected to adhere to the following Code of Conduct and sign the extra-curricular contract.

Attendance

- Students are required to attend all classes on activity days.
- Students must complete any missed work as a result of activity day absences.
- Students must attend all practices and games, and be punctual.

Uniforms

- Wear a school uniform at all games.

- Dress appropriately on travel dates.

Deportment

- Students will display good sportsmanship with teammates, coaches, teachers, opponents, officials and spectators.
- Inappropriate language will not be tolerated.

GUM/SUNFLOWER SEEDS

Gum and sunflower seeds are not allowed at school.

GYMNASIUM

We all have a responsibility to look after the gym and its equipment. Our expectations for gymnasium users are:

- *Students must wear appropriate gym clothing for all classes and intramural sports. To protect the gym floor, street shoes may not be worn at any time on the playing area.*
- *Unsupervised activities will not be permitted in the gym at any time.*
- *Muddy footwear must be removed before entering the gym.*
- *Spectators at activities must observe gym regulations and exercise good conduct.*
- *Food items and drinks may not be taken into the gym at any time.*
- *Students must not leave personal items in lockers beyond gym class.*

HARASSMENT POLICY

White City School is committed to providing a just, safe, caring environment for all students, staff, volunteers and visitors. Everyone has a right to work and learn in a safe environment and a right to be treated with dignity, respect and fairness.

A safe environment produces a climate conducive to learning and working. It is free from hostile, intimidating or offensive conduct. Thus, the school will not tolerate harassment of any sort, by any student, towards a student, staff, volunteer or visitor. All allegations will be addressed.

HOMEWORK

This term is used to describe work that has been assigned by teachers. It may be assigned to:

- *review work done in class*
- *preview forthcoming work*
- *enrich the curriculum*
- *complete class assignments*
- *prepare for exams*

Above and beyond assigned homework is the area of *home study*. Home study is time spent by a student in areas which he/she thinks additional work is needed such as:

- *organization of notebooks*
- *review of materials not clearly understood in class*
- *enrichment of concepts learned in class*

If you are picking up homework for a student who is absent, please make sure the classroom teacher is notified prior to 1:00 p.m.

When a Middle Years student is absent from school:

- Each student, under the supervision of their homeroom teacher, will select a classroom buddy who will record information on assignments, notes, handouts, important dates and collect all necessary materials.
- The homeroom teacher will read out or post assignments at the end of the school day, for students to record in their agenda.
- It is the responsibility of the student who is absent to contact his/her buddy and make arrangements to ensure all work assignments are completed.
- Homework record sheets are available in the classroom or office.
- A student has one extra day after returning to school to complete assignments.
- Students are to let their parents know who their school buddy is for this school year.

ILLNESS

Students with a contagious illness such as chicken pox, pink eye, measles or stomach flu should not attend school. Students who become ill at school should contact the office. A parent/guardian will be called to pick up their child. In the event of serious illness or injury, the student will be taken to the hospital and a parent/guardian will be immediately notified.

INJURIES

All accidents must be reported to the office. Office personnel will ensure student comfort and safety by contacting the appropriate resource. Parents will be notified as soon as possible.

INSURANCE

Accident insurance is available at a reasonable cost. Applications will be available at the beginning of each school year. Students participating in athletic activities or any other school related activities are strongly urged to have adequate insurance coverage.

LATES

Punctuality is an expectation for all students. If a student is late for class, the incident will be recorded by the class teacher. If a student is delayed by another teacher, the delay will be verified. Grade 6 – 8 students who accumulate two lates per term, or four lates per year, will serve a one hour study hall for each subsequent late.

LOCKERS

Each student in the middle years will be assigned a locker. The student is responsible to ensure his/her locker is kept in good condition. Lockers must be locked with school locks and combinations must be kept confidential. The school cannot guarantee secure lockers and carries no

insurance on student property. Damage to the locker or lock will be the responsibility of the student.

LOST AND FOUND

There are two student *lost and found* bins located in the school. If lost items are not found in the designated bins, students can fill out a *Missing Item* form. The item and description will be announced over the intercom. Please note that names in books, clothing and equipment will help ensure that owners get their lost items back.

LUNCH BAND

Band students participating in the lunch band program are expected to bring lunch from home on their designated lunch band days.

NON-STUDENT DAYS

The purpose of non-student days is to provide staff an opportunity to conduct parent/teacher interviews, study and learn curriculum implementation and professional development/training as well as conduct staff meetings.

NOON HOUR LUNCH

All students entitled to ride a school bus must stay at school over the lunch hour. If these students wish to leave the school grounds, they must return a signed permission slip to the office indicating the date(s) they are allowed to leave. **Non-bus students are encouraged to go home for lunch unless they are participating in a supervised lunch hour activity.** Supervised activities include such things as intramurals, canteen, clubs, SLC and band.

PAHL – Promoting Active Healthy Lifestyles

The aim of the PAHL program is to encourage and promote lifelong healthy habits for our students. “Working Together for Health” through education, activities and a conducive, supportive environment, our students will have the tools necessary to carry on active, healthy and positive lifestyles. The committee is comprised of staff, SLC and may include the School Community Council and community members.

Exploratory Days

- Middle level students, together with staff advisors, will plan two exploratory days. These days are designed to explore aspects of physical education that are not part of the regular program. i.e. downhill skiing, swimming, etc.

PERSONAL INVITATIONS

Students are asked **not** to bring birthday party or other related social event announcements to school for distribution. Feelings are often hurt when invitations exclude classmates.

POSITIVE BEHAVIOUR INTERVENTION STRATEGIES

Many positive behaviour management strategies are employed by teachers on a continual basis. The professional judgment of classroom teachers prevails when decisions are made regarding rewards or consequences. Positive Behaviour Intervention is focused on building good character traits for all students.

1. Working Off Minor Incidents

Incomplete assignments and minor behaviour incidents are documented by the teacher. However, a student may take initiative and approach the teacher within 24 hours to discuss and agree upon a way to work off a recorded incident.

2. Rewards

It is important to recognize students who are working diligently and meeting expectations. For instance, a student who exhibits determination, good work ethic and a desire to succeed each term will have his/her name placed on the **Diligence Scroll**. If a student earns this award all three terms, he/she will receive a certificate. White City School has developed many other positive incentives to recognize students. Please see the **Year End Awards** section of the student agenda.

RECESS/BREAK FOR STUDENTS

In an effort to increase physical activity for all students, children are expected to go outside at recess unless they have a **note from their parent/guardian**. Parents should encourage their children to play outside at recess. Ensure children are dressed appropriately for the weather.

RESOURCE CENTRE

The function of the Resource Centre is to supplement and enrich the curriculum for all students. It is open from 8:55 a.m. to 4:00 p.m. most days. Students are asked to sign out all materials and return books promptly within the specified one-week sign-out period. Reference materials may be used in the Resource Centre only and are not available for loan.

To encourage students to return their books and develop within them a sense of responsibility for the materials they borrow, we will assess fines, as set out by Prairie Valley School Division policy, for books which are lost or not returned. Further to this, students who have a large number of overdue books or those who have not paid will have their borrowing privileges suspended.

SPIRIT BUDDIES

All middle years students are assigned a buddy from a younger grade. Students will not be paired with a sibling. If there is a concern about the assigned buddy, students may speak to their home room teacher. Buddies may work together for special academic or spirit events.

STUDENT PROGRESS

The White City School reporting system:

- gives parents and students an accurate and informative picture of student progress
- gives students, no matter what their abilities, an incentive to do well academically as well as socially and emotionally.

Evaluation

The evaluation of students is a continuous process. Evaluation results are reported to parents three times a year through conferences and report cards. Parents of students who are not progressing well academically, socially or emotionally are informed by letter or phone if it is not possible to arrange a conference. Parent/Student/Teacher Conferences will be held on the evenings of November 25th and November 26th, 2009 from 4:00 to 8:00 p.m. and again on the evenings of March 29th and March 30th, 2010 from 4:00 to 8:00 p.m. However, conferences may be held as many times as the parent or teacher wishes.

Report cards will be issued just before conference days. A June exam schedule will be posted for students in grades 6-8 in the classroom and sent home with students. An interim evaluation may be issued for certain block subjects.

STUDENT LEADERSHIP COUNCIL

The Student Leadership Council positions are selected in the fall from grades 6-8 students.

Dances

The SLC may hold school dances with approval of the administration. The following conditions apply:

- *Dances are closed.*
- *Only students from White City School and up to 3 approved guests- under 15 years as of Dec 31, 2009- per student may attend.*
- *Guest names must be submitted to the SLC three days in advance.*
- *The administration must approve of all guests.*
- *Guests must come to the door with their sponsor and an approved invitation.*
- *The student sponsor is responsible for his/her guest(s).*
- *Appropriate footwear must be worn in the gym.*
- *Two parent supervisors and two staff members may be in attendance.*
- *Once a student exits the school, there will be no re-entry.*
- *The SLC is responsible for conducting the dance and doing their part to see the dances run in an orderly fashion.*
- *The dance is an extra-curricular activity and the rules apply as in any other event.*

SUBSTITUTE TEACHERS

The staff at White City School expects students to:

- Respect the substitute teacher at all times and fulfill the request of the substitute as long as the requests are not immoral or life threatening.
- Co-operate by supplying information about room, class or procedures when asked.
- Share feelings/attitudes but be willing to work for the substitute.
- Complete fully and in good form all assigned work given by the substitute during the class periods for marking.

The Discipline Policy will be followed if students do not cooperate.

STUDENT VISITORS

The school extends a courteous welcome to parents and other visitors who have reason to visit the school. We ask visitors to inform the office of their presence in the school. Student visitors are not permitted during school hours. Students not registered at White City School, who are loitering on the grounds or in the building, will be asked to leave immediately.

STUDENT SUPPORT SERVICES TEAM-SSST

Learning Assistance (K-8)

Assistance is provided for students who require additional support to succeed in the classroom.

Advisors (K-8)

A staff advisor is available to discuss and help students resolve problems.

Speech and Language (K-8)

The Speech Pathologist is in the school on a weekly basis. Service is provided to students who are experiencing difficulty speaking or learning due to a language impairment.

TELEPHONE

A telephone is located in the main entrance foyer. This phone may be used by students in grades 5 – 8 with permission from a staff

member. The intent of the student phone is to allow students to communicate with their parents. Social calls and arranging for after school play dates is not permitted. If a younger student needs to call home, he/she is to ask their homeroom teacher to make the call from the classroom. Office phones may not be used except in emergency situations.

- **Cell Phones** – Students are encouraged to leave their cell phones at home. The phones are not to be used during school time. Students have access to the student phone located at the front doors. The phone is available to students with permission from the homeroom teacher or the office. Cell phones with camera capability are not permitted at school.

TOBACCO, ALCOHOL, DRUGS

Tobacco, alcohol or drugs may not be carried, or used, on or near the school premises at any time. Consequences will apply as per the Discipline Policy.

WEATHER HAZARD EMERGENCY PLAN

Due to the unpredictable nature of Saskatchewan winter weather, it is possible that bus service may be cancelled before morning pick-up or during the school day. Listen to local radio stations for announcements of school bus cancellations.

STUDENT SUBJECTS

The minutes taught for each subject are based on a six day cycle consisting of six periods per day. The minutes are established by schools in accordance with the Ministry of Education requirements. Band students have an additional 50 minutes/6 day cycle which is taught during the noon hour. We have rounded numbers off for simplification.

Subject	Grades 1-3	Grades 4-5	Grade 6	Grades 7	Grades 8
Language Arts	660	510	560	560	560
Mathematics	300	300	300	300	300
Science	150	150	150	150	150
Social Studies	150	150	150	150	150
Physical Education	150	150	150	150	150
French		150	150	150	150
Health	100	100	50	50	50
Arts Ed	200	200	100	100	100
Music/Band (6-9)	100	100	100	100	100
Career Education			50	50	50
Computer Education	50	50			
Practical Arts I (Design) Visual Art			50	50	50
Practical Arts II (Info. Processing)			50	50	50
Total	1860	1860	1860	1860	1860



HOME / SCHOOL CONNECTIONS

Communication:

Parents are encouraged to phone the school whenever concerns or questions arise.

Interim Reports:

Weekly, monthly or interim reports may be issued any time throughout the year to report work habits, successes, attendance problems, conduct problems or academic progress in a particular subject.

Newsletters:

Newsletters are sent home with the youngest or only child in the family at the beginning of each month. Newsletters are posted on the school's website at <http://whitecity.pvsd.ca>. The newsletter contains information about school events and important dates. If you would like to receive your newsletter by e-mail, please contact the school at whitecityschool@pvsd.ca

Open House Night:

The White City School Council will host a School/Community Barbeque in September. We invite you to come for the BBQ, meet the teachers and tour the school.

Parent/Teacher Conferences:

Conferences will be held the evenings of November 25th and November 26th, 2009 from 4:00 to 8:00 p.m. and again on the evenings of March 29th and March 30th, 2010 from 4:00 to 8:00 p.m.

Report Cards:

Report cards are issued in November, March and June of each school year.

White City School Community Council

We are very fortunate to have such an incredible school administration to partner up with incredible parents who support us! Our motto really sums it up: *“Working Together for Success”*.

Here is a bit of information about our association, the programs we offer, and hopefully ways you can become involved.

We meet the 2nd Tuesday of each month, at the school, from 7 – 9 p.m. Every parent is a member of our association.

Programs run throughout the year:

- **Hot Lunch Program** – once per month we offer a meal to the students (at minimal cost) as a treat to them (and the parents!).
- **Room Parent Program** – we ask for one or two parents per classroom to represent the parents in assisting the teacher with any number of tasks (field trips, crafts, baking etc.). They often organize gifts for the teachers and have our full support with ideas, etc.
- **Community Education** – we bring in speakers / programs to deal with pertinent issues (healthy lifestyles, transition for students entering high school etc.)
- **Fundraising** – we put on 2 major fundraisers every year to help raise money for events and programs. We pay for one field trip per class per year, purchase equipment such as gator balls, crazy carpets, etc. for the students to use.
- **Random Acts of Kindness** – we pioneered this one! With student and parent involvement, we focus on doing good deeds for teachers, staff, and students throughout the year.
- **School Beautification** – we focus on improvements for our school such as a new play structure, landscaping and any number of other things we feel are necessary.

Special Events:

- **Welcome Back Barbecue** – in conjunction with the school’s open house, we put on a barbecue for the whole family in the evening with entertainment . . . a great time to get to know everyone!!!
- **Staff Appreciation Week** – a national program every February, we spotlight our terrific staff and do special things for them (lunches, treats, etc.) We enlist a lot of student and parent involvement for this one!
- **Year End Barbecue** – held over a lunch hour in June, we encourage the whole family to come out and participate in a meal, treat and activity.

Please feel free to stop by our next meeting!

White City School Community Council

AWARDS

Middle Years Academic Awards

Accent Automotive Academic Honour Roll (6-8)

Criteria: Awarded to students in grades 6-8, who have a final average of 80% or better, in each of the following subjects: language arts, math, science, and social studies.

Honour Roll (6-8)

Criteria: Awarded to students who maintain an A average in Term I, Term II and Term III.

Prairie Valley Honour Award

Criteria Students who maintain an A average throughout grades 6 – 8, will receive special recognition from Prairie Valley School Division.

Diligence Award (5-8)

Criteria: Awarded to students who exhibit determination, good work ethic and a desire to succeed each term.

Optimist Oratorical Award (6-8)

Criteria: Awarded to the overall male and female winner in the grade 6-8 Oratorical Speak-off.

Senior Math Award

Criteria: Awarded to a grade 8 student for excellent achievement in the area of mathematics, who displays a positive attitude and an eagerness to help others.

Rawlco Radio Language Arts Award (6-8)

Criteria: Presented to one male and female student who exhibit exceptional communication skills through language arts, both in class and in the community.

Middle Years Arts Education Awards

Advance Door Systems Ltd. Drama Award (6-8)

Criteria: Presented to a student who participated in school drama with a desire and passion to pursue production, live stage or improv.

Geoff Schick Memorial Music Award (6-8)

Criteria: Presented to a student who displayed an outstanding attitude and achievement in music.

Visual Art Award (6-8)

Criteria: Awarded to a student who displays outstanding attitude and achievement in visual art.

Grade 8 Visual Art Award

Criteria: Awarded to a grade eight student who creates an outstanding piece of art work.

Band – Most Outstanding Musician (6-8)

Criteria: Awarded to a student who displays good musical skills, leadership and co-operation.

Middle Years Athletic Awards

Procrest Athlete Of The Year (6-8)

Criteria: Awarded to one male and one female who exhibits good sportsmanship, attendance, and skill; and has participated in four or more extra-curricular activities.

Dumur Industries Athletic Awards

Criteria: Awarded to athletes on the Junior Girls' and Boys' Basketball and Volleyball Teams in the following categories:

- Hustle Award (athlete who exhibited extra effort in practices and games)
- Most Improved Player (athlete who consistently worked to improve his/her skills)
- Most Valuable Player (athlete who most contributed to the team's success)

Adam Renchko Memorial Golf Award

Criteria: Awarded to a student who excels in the sport of golf and displays positive sportsmanship.

Sign of the Times PAHL Award (6-8)

Criteria: Awarded to a student who demonstrates a healthy active lifestyle, in the pursuit of health and happiness.

Middle Years Social/Leadership Awards

Wolverine Pride Award (8)

Criteria: Awarded to a student who has worked to his/her fullest potential, shown leadership in school activities and modeled a positive attitude throughout the middle years.

Elks Leadership Award (5-8)

Criteria: Awarded to a student who best displays a positive attitude, consistent effort and commitment to school programs.

SLC Leadership Award

Criteria: Awarded to an SLC member, who through his/her SLC position, best demonstrates leadership skills, commitment and school spirit.

White City School Community Council Citizenship Award (4-8)

Criteria: Presented to one male and one female student in each grade level to recognize citizenship, defined as being a productive, responsible, caring and contributing member of the school and school community.

Middle Years Spirit Award (6-8)

Criteria: Red, White or Yellow cards are given to students who reach a certain point total in the Social/Emotional + Extra-Curricular area of the report card. Students who earn a Red card each term throughout the year will receive a Spirit Medallion at the end of the year.